

**ASSOCIATION OF COLLEGIATE MARKETING EDUCATORS**

**Federation of Business Disciplines (FBD)**

**Call for Submissions**

**2026 ACME Teaching Innovation Competition and Award**

**Submission Deadline: September 30, 2025, 5:00 p.m. CST**

# Overview

The Association of Collegiate Marketing Educators (ACME), an aﬃliate of the Federation of Business Disciplines (FBD), is a professional organization founded to encourage the exploration and development of superior marketing practices from academic and practitioner perspectives. In line with ACME’s objectives, the ACME Teaching Innovation Competition and Award recognizes and rewards teaching innovations in the marketing discipline.

The goal of the competition is to honor marketing educators for their outstanding contributions in developing teaching practices and innovations that enhance student learning. For the competition, an innovation is an individual or group assignment, project, method, activity, event, example, simulation, or illustration that helps students better understand a concept, practice, method or career-related issue in marketing.

ACME invites you to submit your teaching innovations for consideration. You may also nominate your academic colleagues for their outstanding teaching innovations.

# Eligibility

The competition is open to instructors (full-time or part-time faculty members or graduate students) in any ﬁeld, but the innovation must be related to **teaching marketing.** Applicants may be individual faculty members or faculty teams that have jointly developed a teaching innovation. Each team member must have made a signiﬁcant contribution to a multiple-member entry. The innovation must not have been previously published, recognized in a competition or received any award.

Current oﬃcers of ACME and members of the selection committee are not eligible for the award.

# Awards

Up to three ﬁnalists will be selected from the submitted entries. Finalists will present their entries in a special competition session during the Annual ACME Conference, to be held in Dallas, Texas, on March 18-21, 2026 (please [CLICK HERE](https://www.acmeconference.org/_files/ugd/1b6b25_06db5ff197e346a1bc401fe3e7dc4657.pdf) to see the complete Call for Papers). The winning innovation will be selected from the ﬁnalists for presentation. All ﬁnalists will be recognized at the ACME Awards Luncheon and Business Meeting on March 20, 2026.

The winner and other ﬁnalists will be awarded a cash prize and a certiﬁcate of recognition. Members of teams, where applicable, will each be awarded a certiﬁcate of recognition, and the team members share the respective cash award. Applicants not selected as ﬁnalists may be invited to present during the conference as part of a session within the Marketing Education Track if scheduling permits.

# Submission Procedures

Submit one consolidated PDF file of the above-listed nomination materials by **September 30, 2025,** at **5:00 pm CST**, via Microsoft's Conference Management Toolkit (CMT) (CLICK [HERE](https://cmt3.research.microsoft.com/ACME2026)).

**To submit your application:**

* click on the “Create New Submission” tab and select “Awards Application Track.”
* At bottom of the page, choose the ACME TEACHING INNOVATION AWARD listed as the subject area.
* Upload or drag and drop your files, then click Submit.

Please ensure that your submission and uploaded files clearly indicate the award for which you are being considered.

Entry materials should be submitted electronically via CMT as follows:

1. *Description of the teaching innovation (limited to eight pages).*

Prepare a description of your teaching innovation as a PDF ﬁle, *without* the name(s) or identifying information for the applicant(s). The maximum length for the body of the document is eight double -spaced pages, not including the reference list. Appendices, if included, should be limited to a maximum of four pages. Appendices and references may be single- or double-spaced. Documents should be in 12-point font with one-inch margins. Only PDF ﬁles are permitted. **Name your file**

*“[ACME ACTIC] [space] [the title of your submission].”*

The innovation description must cover the following:

*The Context for Innovation.* A description of the marketing problem or setting to which the innovation applies, the objectives and importance of the innovation, and relevant background information needed to provide a context for the innovation, including a brief literature review that would help situate your innovation within the marketing education literature.

*Teaching Innovation, How it Works, and Supporting Materials.* A description of the innovation and how it works, such as:

* + how the innovation has been implemented and used by the entrant(s) and in what marketing course(s), and
	+ how the innovation could be adapted across diﬀerent learning objectives, time available, and/or multiple courses.

Include supporting materials to help explain the innovation and how it works, such as instructions given to students, highlights of your lesson plan(s) covering the innovation, sample slides from your lesson(s), and student work samples.

*Eﬀectiveness of the Innovation.* Evidence of the eﬀectiveness of the use of innovation. Such evidence could include empirical data, observations from the instructor, and/or student feedback.

# Review Procedures

The selection committee will be appointed by the ACME oﬃcers and chaired by the ACME Vice President for Membership and Associate Program Chair. Entries will be judged using the following criteria: uniqueness and signiﬁcance of the innovation, ease of use, adaptability for other marketing courses and/or levels, eﬀectiveness, and impact of the innovation, and overall quality and clarity of the submission and presentation. Finalists will be notiﬁed by **January 20, 2025**.

# Requirements for Finalists

All ﬁnalists must:

* register for the 2026 ACME Conference by February 24, 2026
* attend the conference,
* attend the FBD Award Dinner on March 18, 2026, and
* attend the ACME Awards luncheon and business meeting on March 20, 2026, in Dallas, Texas.

All ﬁnalists are also requested to submit a one-page summary of their teaching innovations to the Proceedings Editor for inclusion in the *2025 ACME Proceedings*.

# Questions?

If you have questions about the award or the selection process, please contact:

**Yolanda Obaze**, **Ph.D.,** Vice President for Membership and Associate Program Chair, University of Evansville, Evansville, Indiana, yo21@evansville.edu

or

**Zhenning “Jimmy” Xu, Ph.D., Program Chair,**

California State University, Bakersfield, California, zxu3@csub.edu.